

A Platform for Success



2012 Annual Report

Mission

Gads Hill Center, a family resource center established in 1898, partners with our community to develop the assets of children, youth, adults, and families.

Vision

Every family and every individual has the opportunity, the skills, and the education to make a better life.

Gads Hill Center provides services to low-income families on the Southwest Side of Chicago to overcome obstacles that affect their quality of life and the future of their children. Anchored in the community, Gads Hill Center delivers culturally and linguistically competent programs and provides a platform for success for children and youth up to age nineteen. Gads Hill Center builds on the assets of individuals, families, and communities to create positive systemic and individual change through the following programs:

- > Early childhood care and education
- > School-age children's care, educational support, and recreation
- > Teen tutoring, mentoring, and educational planning
- > Parental education
- > Adult education and enrichment





WELCOME

Dear Friends,

This is my first letter as CEO of Gads Hill Center. I am excited to lead one of the oldest institutions in Chicago, which has, for over a century, provided low-income and immigrant families of Chicago's Southwest Side with the education and resources they need to reach their full potential. This year, Gads Hill continued its long history of providing a platform for success to children, youth, and families.

In the following pages you will read about the impact we have made on the lives of thousands of people.

- > New mothers in our early childhood programs gained confidence with their newborns.
- > Young children in our preschool programs developed academic and social skills to enter kindergarten ready to learn.
- > School-age children in Club Learn excelled academically.
- Struggling middle schoolers received one-on-one mentoring in New Horizons and increased their GPAs by a full point.
- High school students in Teen Connection successfully completed school and were admitted to college.

Across all our programs, we empowered parents to become advocates for their children and to take on active roles in their communities—from becoming community health promoters to speaking at hearings in front of elected officials. Success for our participants takes on different definitions at each stage of their lives, and Gads Hill helps them surpass their next challenges and reach their next goals.

Since 1898, Gads Hill has responded to the changing needs of our communities. This year, we made the bold decision to open a new Children's Services Center in Brighton Park after documenting that many of our families come from this neighborhood.

For this expansion and countless other improvements to Gads Hill, I must thank our former CEO, Barbara Castellán, who retired this spring after nineteen years of distinguished service and leadership. We wish Barbara the best in her retirement paradise in Idaho.

On behalf of the board of directors and staff, I humbly thank our funders, individual donors, volunteers, and community partners for supporting Gads Hill Center as we continue to be a platform for success.

Sincerely,

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Maricela Garcia Chief Executive Officer



Maricela Garcia Chief Executive Officer

OUR PROGRAMS

Our aim is to increase family involvement in learning. We put our mission into action through an array of high-quality, flexible, responsive, and culturally sensitive programs.

Children's Services

Early Head Start Home Visiting serves fifty children, newborn to age three, by promoting healthy prenatal outcomes for pregnant women and enhancing the development of very young children while promoting healthy family functioning.

Prevention Initiative Home Visiting is a home-based program serving fifty families with children up to age three, including expectant mothers. It promotes parent-child verbal interaction through activities such as reading, play, and conversation.

Home-Based Head Start serves forty-eight children ages three to five and their families by promoting healthy development, preparing them for success in school, and empowering parents as their children's first teachers.

Center-Based Early Childhood Education provides high-quality early learning and family support for 146 atrisk children ages two and a half to five and their families in North and South Lawndale and the surrounding communities. Services are provided in half-day and fullday classrooms.

The Head Start Partner Network provides highquality Head Start services to 105 children and families. These children are enrolled in high-quality, private, early education centers in southwest Chicago that are supported by resources from Gads Hill Center. These resources include funding that provides access to early education for low-income families, professional development for site staff, ongoing monitoring and access to a research-based curriculum, and comprehensive family support.

Family Support Services provides comprehensive case management services to nearly 400 children and families enrolled in early childhood program options. Our workers connect families to resources they need to meet their educational, job-related, and health-related goals on a continuous basis.

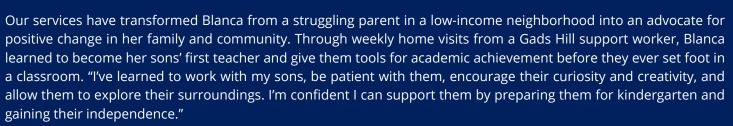


Blanca: Becoming an Advocate for Community Change

Blanca knew she needed help to provide a better future for her family.

She had grown up in a rough neighborhood on Chicago's Southwest Side beset with poor schools and high crime. The family's financial reality made it hard to leave. When she got married and became the mother of two boys, she wanted to give them the opportunity for successful futures despite her limited resources. She reached out for help.

Three and a half years ago, Blanca enrolled her sons in Gads Hill Center's home-based programs and started them on paths to success. They, along with a third boy in the family, are still enrolled today and are continuing to make strides.



Our one-on-one support has helped Blanca become a better parent as well as a leader in her community. She volunteers as a Gads Hill community health promoter, taking an active role in teaching other parents and children about healthy lifestyles. She has even testified before funders and legislators on the importance of Gads Hill's home-based programs as platforms for success for low-income families like her own. By helping Blanca develop skills as a parent and an advocate, Gads Hill's ripple effect will influence her community for years to come.

Gabrielle and Anthona: Working Toward a Better Future

Gabrielle's life changed the day her daughter Anthona was born: "I knew from that day forward I was responsible for the outcome of her life and future," Gabrielle says. "I knew I had to make life plans and career goals and achieve them no matter what obstacles got in my way."

Gabrielle's first priority was finding a positive educational setting for Anthona that would give her a promising future; she enrolled her in Gads Hill Center's Prevention Initiative program and later in Preschool for All. Gabrielle was impressed by the diversity of the students and teachers as well as the quality of the program curricula: "I wanted Anthona to gain the ability to be comfortable around other cultures and be exposed to other languages."

Anthona is thriving. Gabrielle has noticed an improvement in her daughter's social and communication skills. She sees that her daughter is more comfortable socializing with other children and is able to express her needs and feelings in positive ways.



With her daughter successfully learning, growing, and interacting with others, Gabrielle approached a Gads Hill Family Support worker to help her achieve her next goal: going to college. After high school, Gabrielle had drifted from one low-wage job to another, but she wanted a career. With the support of Gads Hill staff, Gabrielle enrolled in school. She graduated in May with an associate's degree, but she isn't done. Realizing she has a passion for helping others, she will begin working toward a bachelor's degree in psychology in the fall.



Youth Services

Club Learn offers comprehensive, strength-based, educational, and developmental after-school and out-of-school academic support for up to ninety-nine children to encourage academic success and expose children to new concepts and experiences beyond what they learn or learned in school. The program serves low-income, atrisk, kindergarten through sixth graders at our Cullerton and Ogden sites.

New Horizons is a youth mentoring program that matches twenty-eight at-risk sixth through eighth graders from J. C. Orozco Middle School with individual volunteer mentors who provide students with consistent social, emotional, and academic support to ensure they make positive decisions and have the support necessary to successfully transition to high school. Students stay in the program until they graduate from middle school. **Teen Connection** is an academic enrichment program offering high-quality, out-of-school programming to forty high school students in Pilsen, Little Village, and Brighton Park. The program prepares students for college and other postsecondary education options and provides hands-on scientific, experiential learning components in the fields of science, technology, engineering, and math (STEM).



Community Service

Gads Hill Center offers several programs that support and enrich the community at large. In partnership with the El Rincon Clinic, Gads Hill Center offers a child passenger safety program funded by the Illinois Department of Transportation that trains over 300 parents annually on the proper use of child safety seats and booster seats. In addition, this program offers families low-cost, subsidized seats.

In addition, Gads Hill Center's Cullerton site offers access to Zumba and aerobics classes that serve fifty to sixty people per week.



Diana: Getting Back on Track in School

When we met Diana at New Horizons, she had twelve absences during her first quarter of school and was struggling with a classroom bully. Due to her chronic absence from school, Diana's grades were suffering and she was failing all but two classes. She also had a noticeably poor image of herself and seemed defensive toward any person who offered help.

We paired Diana with a seasoned mentor who spent the first month showering Diana with praise and positive experiences. Her mentor helped her develop strategies for dealing with that bully. We then began a reward chart for Diana; she received a star for each day she attended school. Within two months, Diana had no unexcused absences, and she happily talked to her mentor and program staff about the exciting stories she was learning in history class.



Next, we used the same reward chart to help Diana complete her homework; she received a star for each day she completed and turned in all her assignments. This reward chart culminated in a trip to the Drake Hotel with her mentor, as Diana had said many times that she aspired to own a hotel one day!

Diana's GPA increased by 1.4 points, and she is now excited about attending school each day. She even told us, "I understand what we're talking about now that I'm at school to learn!"

Nora: Discovering Her Full Potential

Nora dreamed of being the first in her family to attend college.

She came to Gads Hill Center because she had heard we could help her achieve her dream. She was placed in regular classes for her first year in high school, but she knew she needed to push herself to get ahead by taking honors courses and getting help with her homework in subjects, such as science, in which she was struggling. She reached out to Teen Connection and discovered a bigger future than she had ever imagined.

The staff and volunteers at Teen Connection worked with Nora, providing academic support, helping her prepare for the ACT, and identifying opportunities for her to take on leadership positions. Noticing her potential, Gads Hill staff helped Nora obtain a \$30,000 grant to lead a group of students on an environmental service trip to Costa Rica. By her senior year, Nora had blossomed into a dedicated student and leader, ready to move on to the next step in her education.



Before Teen Connection, Nora didn't know she had the option of attending a top-tier university. In fact, she hadn't even heard of many of the ten schools that accepted her. With the help of Teen Connection staff, she applied for and won one of the prestigious Gates Millennium Scholarships awarded to only 1,000 students nationwide. Graduating at the top of her class from Benito Juarez High School and a proud winner of a scholarship that will fund any unmet college costs, Nora has indeed achieved her dream.

As a first-generation college student, Nora attends an Ivy League powerhouse, Brown University. "Even though I grew up in a tough neighborhood," she says, "I learned a valuable lesson: to courageously confront every challenge that comes my way and make the most of every opportunity."

HIGHLIGHTS

Agency Highlights

- Maricela Garcia assumed the position of CEO, becoming the agency's first Latina leader. As a testament to the stability of the organization, Ms. Garcia is only the sixth leader in the agency's 114year history.
- Our early childhood programs grew dramatically, providing service to twice the number of families it had been serving just a few years ago. Due to this tremendous growth, Gads Hill opened its third site, in Chicago's Brighton Park community. This extended our agency's reach to the Southwest Side's Latino and African American families in the Gage Park, Ashburn, Chicago Lawn, and Back of the Yards communities.

Program Highlights

Children's services: This year, 399 children received high-quality center-based and home-based services that promote healthy development and prepare them for success in kindergarten. All those who transitioned to kindergarten were assessed as ready to learn in at least 80 percent of all developmental areas.

Additionally, Gads Hill Center's Head Start and Early Head Start programs developed a rigorous School Readiness Plan in collaboration with parents, staff, and community stakeholders to ensure children are ready for school success. The plan includes implementation of a research-based curriculum and individualization of education for each child.

Club Learn: Our out-of-school program for children ages five to twelve provided academic support in a developmentally enriching environment for ninety-nine children and their families. According to an evaluation conducted by The University of Chicago's Chapin Hall, 88 percent of parents were confident in their abilities to help their children with homework—an example of the ongoing partnership with families that Gads Hill builds into all its programs.

New Horizons: Our second cohort of New Horizons participants graduated from this three-year program. Collectively, those who took part in New Horizons reported an increase of one full grade point during their involvement in the program, while 74 percent reported having at least one adult they could trust. These results are indicative of the impact a positive relationship with a caring adult can have on preparing a young person for success in high school.

Teen Connection: In its tenth year of operation, our college prep program for forty local high school students and their families continued its 100 percent college acceptance rate for graduating seniors, with 100 percent of parents reporting confidence in their own abilities to help their children prepare for the future. This year, the program began piloting activities geared toward introducing students to opportunities in the promising STEM fields—science, technology, engineering, and math.



FINANCIALS

Statement of Activities for the Year Ended June 30, 2012

We invite you to view this statement of financial activities for the 2012 fiscal year. We are proud to be responsible and effective stewards of your philanthropic efforts. Developing sustainable communities requires collaboration.

Your support of Gads Hill Center helps provide accessible services to children, youth, adults, and families in our community.

REVENUES	2012	2011
Contributions	755,121	675,181
United Way of Metropolitan Chicago	90,000	155,000
Fees & Grants from Governmental Agencies	3,948,621	3,645,531
Program Service Fees	95,730	79,979
Interest and Dividends	22,196	25,589
Gain (loss) on Investments	11,583	107,218
Miscellaneous Income	14,469	9,136

Total Revenues and Other Support	4,971,170	4,720,712

EXPENSES	2012	2011
Program Services:		
Children's Services	3,277,563	2,710,312
Youth & Community Services	1,200,554	1,536,307
Supporting Services:		
Management & General	369,075	206,177
Fundraising	48,930	43,784
Total Expenses	4,896,122	4,496,580
Change in Net Assets	75,048	224,132
Net Assets at Beginning of Year	2,608,473	2,384,341
Net Assets at End of Year	2,683,521	2,608,473

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Olive Dilworth In Memory of Brockie Dilworth

Brian Page In Honor of Robert Sweckow

Making a Difference, Together Juntos Mejoramos

CIVIC INVOLVEMENT

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ACCREDITATION

National Association for the Education of Young Children

LOCATIONS

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North Lawndale

2653 W. Ogden Ave. Chicago, IL 60608 Tel: 773.521.1196 Fax: 773.521.4793

Brighton Park

4236 S. Archer Ave. Chicago, IL 60632 Tel: 773.269.6595 Fax: 773.442.0112